Beacon EDUCATOR

Online Professional Learning
ANYtime, ANYwhere

# READING ENDORSEMENT

Learn the most recent evidence-based research about Reading, and receive feedback on your progress from your course facilitators throughout this course series. Each interactive online course includes both instructional components and application activities that can be completed in your classroom. Some courses require student contact. Check with your district or school prior to registering for any Reading course to ensure you receive credit through the school or district.

**Do you need...?**

- The Reading Endorsement
- Ideas for improving student achievement
- Flexible learning time

| Course Title | Pts. |
|---|---|
| **Reading Competency 1: Foundations of Reading Instruction**<br><br>Examine current research in the science of reading for effective reading instruction that enables students to develop proficient reading. Gain a substantive understanding of six reading components (oral language, phonological awareness, phonics, fluency, vocabulary, and comprehension) and the positive impact of instruction that integrates these components. Explore the additional support English language learners require for language acquisition and successful academic progress in reading. The course content includes evidence-based literacy instruction practices to support the strengths and needs of all students, including those with reading difficulties and characteristics of dyslexia. | 60 |
| **Reading Competency 2: Application of Evidence-based Instructional Practices**<br><br>Apply the principles of explicit, systematic, and sequential evidence-based reading instruction and scaffold student learning while integrating the six components of reading. Engage in the systematic problem-solving process to identify students with reading difficulties—including identification of students with characteristics of dyslexia provide appropriate interventions, and conduct effective progress monitoring. Participants must have completed Reading Competency 1. | 60 |
| **Reading Competency 3: Foundations and Applications of Assessments**<br><br>Understand how to select and administer assessments and analyze data to inform reading instruction to meet the needs of students. Engage in the systematic problem-solving process to identify characteristics of conditions such as dyslexia, provide appropriate interventions and conduct effective progress monitoring. Participants must have completed Reading Competencies 1-2. | 60 |
| **Reading Competency 4: Foundations and Applications of Differentiated Instruction**<br><br>Understand and apply evidence-based instructional practices by differentiating process, product and context. Engage in the systematic problem-solving process to identify characteristics of conditions such as dyslexia, provide appropriate interventions and conduct effective progress monitoring. Participants must have completed Reading Competencies 1-3. | 60 |
| **Reading Competency 5: Demonstration of Accomplishment**<br><br>Through a culminating practicum, teachers demonstrate knowledge of the reading components, assessment, and data analysis by creating and implementing comprehensive, evidence-based instructional plans. Participants must have completed Reading Competencies 1-4. | 60 |

Visit us at BeaconEducator.com

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